

WILDLANDS STUDIES COURSE PROPOSAL

PROGRAM INFORMATION NEEDED BY: August 15, 2023

1. Program Dates:

Short Program: 15 days between June 15 and August 14. 1 course: 5 quarter credits.

Long Program: 44 days corresponding to US university quarter calendar, summer, fall, winter or spring. Summer: June 24 – August 15; Fall Quarter: September 20-December 15; Winter Quarter: January 6-March 10; Spring Quarter: April 10-June 8. 3 courses taught integrated and graded individually. Program sites must be in countries with the US Department of State Travel Warning Level 1 or 2.

2. Initial Meeting Location and program travel plan:

The initial meeting site should be accessible by air travel; chose a major airport. Provide a brief description of the travel itinerary for the proposed program and key educational outcomes, [based on the three courses taught by Wildlands Studies](#).

3. Program Goals:

The need for this program and research; the questions it hopes to solve; management agencies or research groups interested in program findings, why program content is important.

4. Description of Fieldwork Locale:

Scenic characteristics; wildlife research options; unique qualities; flora/fauna composition; locale's relation to surrounding ecosystems; backpacking opportunities; key activities.

5. Main Program Objectives:

General/tentative itinerary; typical fieldwork activities; research techniques students acquire; nature and extent of group discussions and field lectures; sub-areas of the program in which the student can become involved; other resource people to be involved; anticipated amounts of backpacking, day hiking fieldwork from backcountry basecamps; non-backcountry fieldwork; time for laundry, supply shopping; trail difficulty and remoteness of field locations.

6. Student Assessments:

Programs must have a mid-term and final, field journal, and multiple graded field activities. Six-week programs must include independent research project as appropriate for upper division undergraduates. List proposed assignments. What paper or project will be required of students; who will evaluate this work, and by what criteria?

7. Pre-Program Items:

All programs must have Course Reader. A textbook may be required as well. Describe the intended readings for students at home and in the field; required books/guides; physical conditioning or skill development needed.

8. Risk Management Concerns and Emergency Plan:

Provide a list of general risk management concerns and how these will be mitigated. Location of nearby emergency facilities and their quality of care as compared to US. General team evacuation plan in case of an emergency.